

## Dorman High

1050 Cavalier Way  
Roebuck, South Carolina 29376

**Grades** 9-12 High School

**Enrollment** 2,213 Students

**Principal** Jerry M. Wyatt 864-582-4347

**Superintendent** Dr. Darryl Owings 864-576-4212

**Board Chair** Mr. Michael Crook 864-576-4212

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	20	4	2	0

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	No
2005	Excellent	Good	No
2006	Good	Unsatisfactory	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.8	80.1	76.2	82.1	77.5	76.0
Passed 1 subtest	10.0	10.6	10.6	9.9	11.7	11.6
Passed no subtests	11.2	9.3	13.3	8.8	10.9	12.4

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	91.2%	92.1%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	23.6	16.0
Seniors who met the SAT/ACT requirement	23.6	17.1
Seniors who met the grade point average	71.1	54.6

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	747	304
Number of Diplomas	556	222
Rate	74.4%	74.2%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	69.0	79.8
English 1	29.8	68.7
Biology 1/Applied Biology 2	75.0	65.0
Physical Science	11.2	52.5
All Subjects	61.2	67.2

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	680	91.2	581	23.6	556	74.4	No
<b>Gender</b>							
Male	327	85.3	256	26.6	353	68.8	N/A
Female	353	96.6	325	21.2	391	80.1	N/A
<b>Racial/Ethnic Group</b>							
White	423	95.0	371	33.2	450	80.9	N/A
African American	191	83.8	159	3.8	217	64.5	N/A
Asian/Pacific Islander	24	100.0	22	18.2	26	92.3	N/A
Hispanic	35	80.0	24	16.6	45	53.3	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	621	96.0	562	24.0	687	77.6	N/A
Disabilities other than speech	59	40.7	19	10.5	60	38.3	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	680	91.2	581	23.6	747	74.4	N/A
<b>English Proficiency</b>							
Limited English Proficient	15	66.7	7	42.9	16	50.0	N/A
Non-Limited English Proficient	665	91.7	574	23.3	731	75.0	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	181	82.3	248	57.3	248	57.3	N/A
Full-pay meals	499	94.4	415	31.8	499	83.0	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	745	99.6	16.6	31.2	25.8	26.4	58.7	Yes	Yes
<b>Gender</b>									
Male	378	99.5	20.3	32.8	24.6	22.3	52.5	N/A	N/A
Female	367	99.7	12.8	29.7	27.0	30.5	65.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	412	99.8	8.5	25.1	29.1	37.2	72.9	Yes	Yes
African American	248	99.2	28.6	38.4	24.1	8.9	40.2	No	Yes
Asian/Pacific Islander	32	100.0	10.0	53.3	16.7	20.0	43.3	I/S	I/S
Hispanic	49	100.0	34.9	32.6	11.6	20.9	37.2	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	686	99.6	12.0	31.7	27.8	28.6	63.0	N/A	N/A
Disabled	59	100.0	72.2	25.9	1.9	N/A	7.4	No	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	745	99.6	16.6	31.2	25.8	26.4	58.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	20	100.0	58.8	35.3	N/A	5.9	5.9	I/S	I/S
Non-Limited English Proficient	725	99.6	15.6	31.1	26.4	26.9	60.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	305	99.3	30.6	41.0	21.9	6.5	36.3	No	Yes
Full-pay meals	440	99.8	7.4	24.8	28.3	39.5	73.6	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	745	99.1	17.0	30.0	27.4	25.6	65.9	Yes	Yes
<b>Gender</b>									
Male	378	98.7	18.5	30.5	22.8	28.2	63.2	N/A	N/A
Female	367	99.5	15.5	29.4	32.1	23.0	68.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	412	99.5	8.8	24.4	31.2	35.5	79.8	Yes	Yes
African American	248	98.4	31.1	37.4	22.5	9.0	44.1	No	Yes
Asian/Pacific Islander	32	96.9	10.3	34.5	27.6	27.6	69.0	I/S	I/S
Hispanic	49	100.0	25.6	34.9	18.6	20.9	46.5	No	Yes
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	686	99.0	12.3	30.2	29.7	27.8	70.9	N/A	N/A
Disabled	59	100.0	72.2	27.8	N/A	N/A	5.6	No	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	745	99.1	17.0	30.0	27.4	25.6	65.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	20	100.0	29.4	52.9	17.6	N/A	41.2	I/S	I/S
Non-Limited English Proficient	725	99.0	16.7	29.4	27.6	26.3	66.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	305	98.4	29.5	38.9	24.4	7.3	45.8	No	Yes
Full-pay meals	440	99.5	8.8	24.1	29.4	37.7	79.0	N/A	N/A

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 2,213)</b>				
Retention rate	9.7%	Up from 7.3%	6.6%	7.0%
Attendance rate	96.4%	Down from 96.6%	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	11.8%	7.9%
With disabilities other than speech	8.7%	Up from 8.4%	12.2%	12.3%
Older than usual for grade	9.7%	Up from 9.2%	6.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.6%	Up from 4.3%	2.0%	1.2%
Enrolled in AP/IB programs	22.5%	Down from 26.4%	13.7%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	23.6%		15.0%	10.2%
Annual dropout rate	5.1%	Up from 3.7%	2.8%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.8%	3.5%
Enrollment in career/technology center courses	703	Down from 707	556	448
Students participating in worked-based experiences	12.8%	Up from 12.3%	24.2%	24.2%
Career/technology students mastering core competencies	70.4%	Down from 76.5%	78.8%	80.0%
Career/technology completers placed	N/A	N/A	99.5%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 160)**

Teachers with advanced degrees	63.1%	Up from 63.0%	59.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.9%	N/A	7.8%	9.6%
Teachers with emergency or provisional certificates	4.5%	Down from 7.0%	5.5%	9.9%
Teachers returning from previous year	88.2%	Up from 84.6%	87.0%	86.3%
Teacher attendance rate	93.4%	Down from 95.7%	95.8%	95.3%
Average teacher salary	\$45,132	Down 0.1%	\$43,289	\$42,943
Prof. development days/teacher	11.0 days	Down from 12.5 days	11.2 days	11.2 days

**School**

Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Down from 28.6 to 1	28.3 to 1	25.7 to 1
Prime instructional time	89.0%	Down from 91.3%	90.1%	89.3%
Dollars spent per pupil*	\$5,990	Up 4.3%	\$6,378	\$6,792
Percent of expenditures for teacher salaries*	54.5%	Down from 54.8%	55.3%	55.3%
Percent of expenditures for instruction*	60.6%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	84.9%	Up from 84.7%	94.4%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	8.8%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.8%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The students and faculty of Dorman High School made many outstanding accomplishments during the 2005-2006 school year. These accomplishments were highlighted by our selection as a Red Carpet Award recipient by the State Department of Education. Other outstanding accomplishments include the following:

1,131 students, over one-half the student body, with a 3.0 or higher GPA;  
 11 students recognized in the National Merit Scholarship Competition;  
 3 Robert C. Byrd Scholars;  
 1 NCTE Achievement Award winner;  
 33 Palmetto Fellows;  
 4 Teaching Fellows Scholarship winners;  
 1 Citizen Scholar;  
 2 Archibald Rutledge Scholarship Semifinalists;  
 Richard W. Riley Institute for Emerging Public Leaders Project winner;  
 8.2 million in scholarships earned collectively by the Class of 2006;  
 69 South Carolina High School League Scholar Athletes;  
 Academic Team State Champions;  
 Beta Club Quiz Bowl State Champions;  
 Band, Chorus, Drama, and Orchestra programs produced 43 All State performers;  
 Carolina Indoor Performance Association Indoor Drumline Circuit Champions;  
 State Championship in Girls' Soccer;  
 State runners-up in Volleyball, Girls' Basketball, and Baseball;  
 20 All State Athletes, 68 All Region Athletes, 9 Region Championships;  
 Winner of the Director's Cup for the state's top athletic program in Class 4A;  
 197 juniors participated in National Groundhog Job Shadow Day in February;  
 JROTC recognized as an Honor Unit With Distinction for the 21st consecutive year;  
 Blue Belles 1st place winner in dance and kick routines at Carowinds Competition;  
 Chorus, Band, and Orchestra selected to perform at SCMEA Conference; and  
 numerous contributions made to charity including the American Cancer Society, Mobile Meals, and the victims of Hurricane Katrina.

Dorman High School continues to produce students who excel in academics, athletics, and the arts. Also, our students continue to make many valuable contributions to the common good. Although we are proud of the many positives about our school, we will continue to strive for improvement. With this in mind, we will work with various stakeholders during the 2006-2007 school year to increase the number of students who graduate on time. Go Cavaliers!

Mr. Jerry M. Wyatt, Principal

Mrs. June Bond, School Improvement Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	88	519	146
Percent satisfied with learning environment	75.0%	84.3%	90.8%
Percent satisfied with social and physical environment	85.2%	85.8%	78.6%
Percent satisfied with school-home relations	72.4%	86.3%	81.0%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.